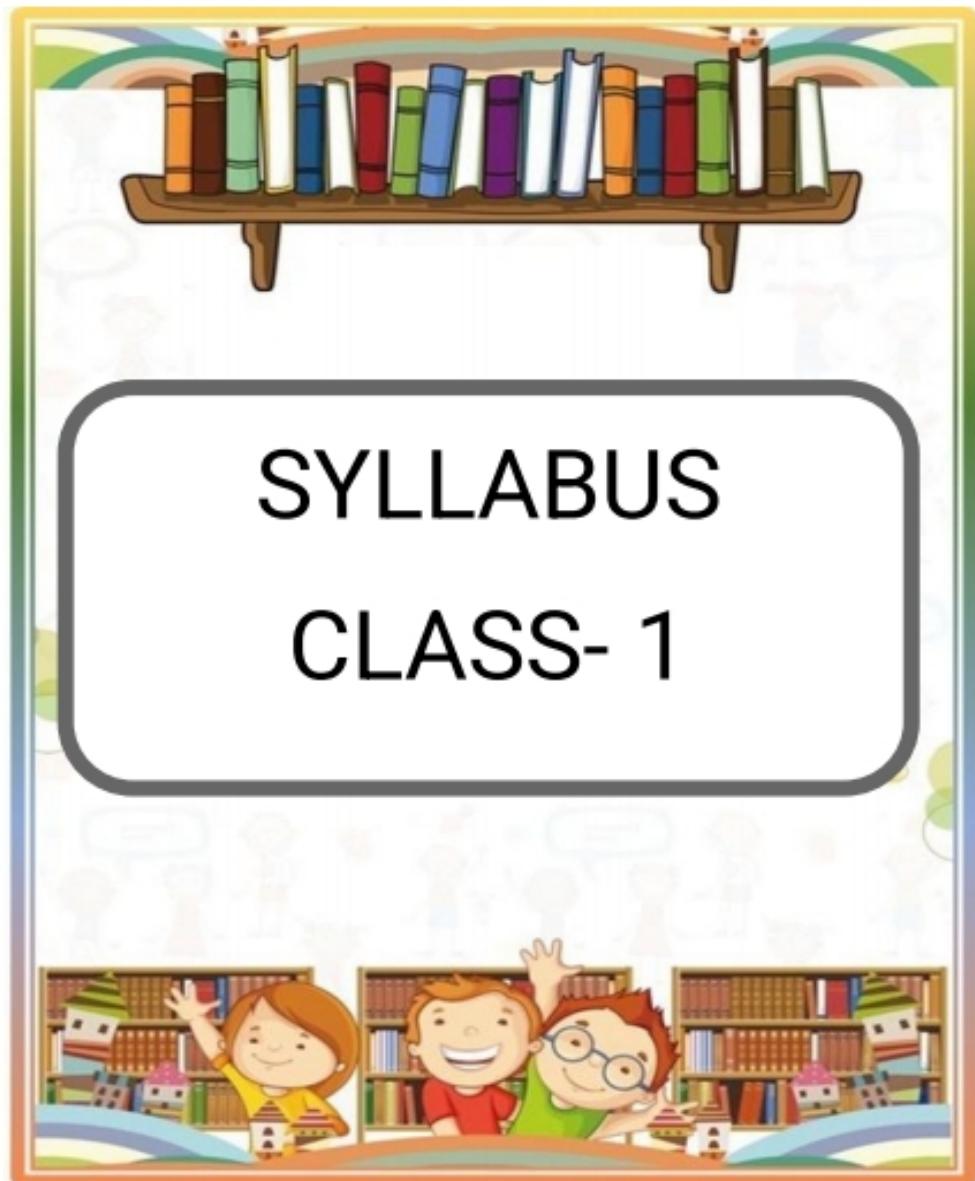


**VISHWA BHARATI PUBLIC SCHOOL, DWARKA**  
**SESSION - 2025- 26**



## ENGLISH

### PRESCRIBED BOOK- LITERATURE - MRIDANG (NCERT)

### GRAMMAR - ESSENTIAL OF ENGLISH GRAMMAR & COMPOSITION

TERM-1			
MONTHS	LITERATURE	GRAMMAR	EXPERIENTIAL LEARNING
APRIL/MAY	<u>Unit- 1 My family and me</u> Chapter -1 Two little hands ★ Parts of the body <u>Introduction of letters</u> · Alphabet recognition · Associate letters with pictures · Name familiar objects in the pictures · Differentiate between capital and small letters	L-1 Naming words L-2 Special names	<u>Simon Says</u> : A fun game to learn body parts <u>Noun Sorting Game</u> : Students to sort picture cards of nouns <u>Spellathon</u> – (15 words)
JULY	Chapter – 2 Greetings Poem- Hop a little	L-3 One and more than one L-4 He or She (Gender) L-6 A, An, or The	<u>Singular to Plural Drawing</u> <u>Act and Guess</u> : A Game on gender <u>Spellathon</u> – (15 words)
AUGUST	★ My family ★ The sparrow family	L-7 This,That,These,Those L-14 In, On, Under,Near	<u>Enactment of a family member</u> by students with a few lines <u>Object pointing game</u> <u>L-7 (Grammar)</u> <u>Draw the prepositions</u> <u>Simon Says</u> : A fun Game to learn Prepositions <u>Spellathon</u> – (15 words)
SEPTEMBER	<u>Unit – 2 Life Around Us</u> Chapter -1 Picture Time ★ Poem - Fun with numbers ★ Poem - Five little monkeys	L-8 I, You, He, She, It L-9 We, You, They L-13 Has, Have	<u>Pronoun Sorting Game</u> <u>Picture matching Game</u> for 'Has' and 'Have' Topic <u>Spellathon</u> – (15 words)

TERM -II			
OCTOBER	Chapter – 2 The cap - seller and the monkeys  Poem – Butterflies  Poem – Catch me if you can	L-5 Describing Words  L-10 Doing Words	<u>'Show and Tell' activity on Describing words</u>  <u>Action Charades</u>  <u>Spellathon – (15 words)</u>
NOVEMBER	Chapter – 3 A Farm  Poem – Animals and Birds <u>Unit – 3 Food</u>  Fun with pictures  A visit to the market  Chapter – 2 The food we eat	L-11 Is, Are, Am  L-12 Is, Are, Am + ing  L-17 Understanding Words	<u>Bird Nest Craft</u>  <u>Make a Fruit Salad</u>  <u>Spellathon – (15 words)</u>
DECEMBER	<u>Unit – 4</u>  <u>Seasons</u>  ★ The four seasons  ★ Poem – Pitter Patter, Rain  ★ Chapter - 2 Anandi's Rainbow	L-15 Sentences  L-16 Capital Letters  L-18 Reading Comprehension  L-19 Composition	<u>Drawing and pasting Activity to depict favourite season</u>  <u>Draw and Colour a Rainbow</u>  <u>Spellathon – (15 words)</u>
JANUARY	Revision	Revision	Mock test papers
FEBRUARY	Revision	Revision	Mock test papers

## हिन्दी

### पाठ्य पुस्तक- सारंगी

### व्याकरण पुस्तक - व्याकरण आनंद

प्रथम सत्र			
माह	पाठ्य पुस्तक	व्याकरण	क्रियात्मक गतिविधि
अप्रैल	<p>वणों का प्रत्यास्मरण</p> <p>स्वर- अ - अः</p> <p>व्यंजन- क - ह</p> <p>अमात्रिक शब्द</p> <p>आ की मात्रा की पहचान ( पठन हेतु )</p> <p>पाठ - 1 मीना का परिवार</p> <p>पाठ- 2 दादा- दादी</p> <p>पाठ - 3 रीना का दिन</p> <p>कविता - चंदा मामा दूर के</p>	<p>पाठ - १ वर्ण और शब्द</p> <p>पाठ - २ उच्चारण के आधार पर अभ्यास</p>	<p>★ पहचान कौन ?</p> <ul style="list-style-type: none"> <li>चित्र को देखकर उसका नाम बताओ और यह भी बताइए कि वह नाम स्वर से शुरू होता है या व्यंजन से।</li> <li>स्वर माला बनाओ</li> </ul> <p>★ कविता गायन</p> <p>★ शब्दावली - ( 15 शब्द)</p>
मई	<p>स्वर - इ और ई को मात्रा को पहचान</p> <p>पाठ - 6 तीन साथी (पठन हेतु)</p> <p>पाठ - 4 रानी भी</p> <p>पाठ - 5 मिठाई</p>	<p>पाठ -3 संज्ञा</p>	<p>★ मैं तेरा साथी</p> <ul style="list-style-type: none"> <li>आप अपने मित्र की किस-किस प्रकार सहायता करेंगे।</li> <li>अपने मित्र के साथ मिलकर एक पेड़ लगाओ और पर्यावरण को स्वच्छ बनाओ।</li> </ul> <p>★ शब्दावली - ( 15 शब्द)</p>
जुलाई	<p>स्वर - उ और ऊ की मात्रा को पहचान</p> <p>पाठ - 9 आलू की सड़क (पठन हेतु)</p> <p>पाठ - 7 वाह, मेरे घोड़े!</p> <p>पाठ - 8 खतरे में साँप</p> <p>पाठ - 10 झूलम - झूली</p> <p>कविता - कबरी झबरी बकरी</p>	<p>पाठ-4 लिंग</p> <p>पाठ -5 वचन</p>	<p>★ लिंग फोटो फ्रेम</p> <ul style="list-style-type: none"> <li>छात्रों को अपनी तस्वीर लानी होगी और उन्हें अपने लिंग समूह के अनुसार अपनी तस्वीर चिपकानी होगी।</li> </ul> <p>★ शब्दावली - ( 15 शब्द)</p>
अगस्त	<p>स्वर - ए और ऐ को मात्रा को पहचान</p> <p>पाठ - 11 भुट्टे (पठन हेतु)</p> <p>पाठ - 12 फूली रोटी</p>	<p>पाठ -9 विलोम शब्द</p>	<p>★ विलोम चटाई खेल</p> <p>★ शब्दावली - ( 15 शब्द)</p>
द्वितीय सत्र			
माह	पाठ्यपुस्तक	व्याकरण पुस्तक	क्रियात्मक गतिविधि

सितम्बर	स्वर - ओ और औ की मात्रा की पहचान (पठन हेतु) पाठ - 15 होली पाठ - 16 जन्मदिवस पर पेड़ लगाओ	रंगो का नाम फलों के नाम	<ul style="list-style-type: none"> <li>★ रंगीन फल सलाद</li> <li>● प्रत्येक छात्र को घर से विभिन्न प्रकार के फल लाने हैं (जैसे कि सेब, केला, अंगूर, संतरा, अनानास) और छात्र को सोचकर एक रंगीन फल सलाद बनानी है।</li> </ul> <p>★ शब्दावली - ( 15 शब्द)</p>
अक्टूबर	पाठ - 13 मेला पाठ - 14 बरखा और मेघा	पाठ -6 सर्वनाम पाठ 7 विशेषण	<ul style="list-style-type: none"> <li>★ विशेषणात्मक कहानी रचना</li> <li>● विशेषणों का उपयोग करके कहानी सुनाना शुरू करें (उदाहरण के लिए, "एक बार की बात है, एक सुंदर, धूप वाले गाँव में...")।</li> </ul> <p>★ शब्दावली - ( 15 शब्द)</p>
नवम्बर	स्वर - ऋ की मात्रा की पहचान (पठन हेतु) पाठ - 17 हवा पाठ - 18 कितनी प्यारी है ये दुनिया	पाठ -8 क्रिया पाठ -10 पर्यायवाची शब्द	<ul style="list-style-type: none"> <li>★ क्रिया शब्द शिकार</li> <li>● क्रिया शब्दों की सूची बनाएं (जैसे कि पढ़ना, लिखना, खेलना, गाना) अब प्रत्येक छात्र कक्षा में ऐसी वस्तुओं की तलाश करें जो क्रिया शब्दों को दर्शाते हैं।</li> </ul> <p>★ सोलह पर्ची खेल (पर्यायवाची शब्द)</p> <p>★ शब्दावली - ( 15 शब्द)</p>
दिसम्बर	अनुस्वार और अनुनासिक की पहचान पाठ - 19 चाँद का बच्चा	पाठ -11 इन्हें क्या कहते हैं ? <ul style="list-style-type: none"> <li>● दिनों के नाम</li> <li>● महीनों के नाम</li> <li>● शब्द सीढ़ी</li> </ul>	<ul style="list-style-type: none"> <li>★ शब्द खेल</li> <li>● गीतों का जादुई खेल</li> <li>● गाने या क्रविता में दिनों या महीनों के नाम का उपयोग करें।</li> <li>● दस शब्द की सीढ़ी बनाओ।</li> </ul> <p>★ कहानी वाचन</p> <p>★ शब्दावली - ( 15 शब्द)</p>

## MATHEMATICS

PRESCRIBED BOOK- JOYFUL (NCERT) ,AND SPEED SOLVER (MENTAL MATHS)

TERM 1			
MONTHS	TOPICS	SUBTOPICS	EXPERIENTIAL LEARNING
APRIL	L-3 Mango Treat ( Numbers 1 to 9)  L-4 Making 10 (Numbers 10 to 20)  ♦ Speed Solver	<ul style="list-style-type: none"> <li>• Counting 1 to 20</li> <li>• Number name 1-10</li> <li>• Reverse Counting 20-1</li> <li>• Concept of Tens and Ones</li> <li>• Biggest or Smallest</li> <li>• Backward Counting</li> <li>• Before, After and Between</li> <li>• Comparison of Numbers</li> <li>• Ordering of Numbers</li> <li>• Missing Numbers</li> <li>• Number names ( 10 to 20)</li> <li>• Worksheet 4, 5 and 6</li> </ul>	<ul style="list-style-type: none"> <li>★ Ask the students to pick a number card and place the correct number of objects in front of it. For example if they pick number 5 ,they should place 5 buttons in front of the number 5 card</li> </ul>
MAY	L-1 Finding the furry cat.  ( Pre –number concepts)  L-2 What is Long? What is Round? ( Shapes)  ♦ Speed Solver	<ul style="list-style-type: none"> <li>• Spatial relationship (Position of the objects)</li> <li>• Uses partial concepts like Inside/Outside, Above/Below,</li> <li>• Top/Bottom and Far/ Near etc.</li> </ul> <p>Compare the size of the objects. (Smaller-Bigger, Taller-shorter, Small-Smaller-Smallest) etc....</p> <ul style="list-style-type: none"> <li>• Sort and describe the objects on the basis of shapes.</li> <li>• Rolling /sliding.</li> <li>• Worksheet-1, 2, 3, 45, 46 and 47</li> </ul>	<ul style="list-style-type: none"> <li>★ Hide objects around the classroom or play area and give clues for their positions. For example,The treasure is under the table. Students will follow the clues to find the objects.</li> <li>★ Organize a shape hunt where students find and identify various shapes within the classroom. This activity promotes shape recognition and spatial awareness.</li> </ul>
JULY	L-5 How many?  ( Addition and Subtraction of single digit numbers)  ♦ Speed	<ul style="list-style-type: none"> <li>• Number name 20 to 50</li> <li>• Counting 1 to 50</li> <li>• Reverse Counting 50 to 1</li> <li>• Sign of Addition</li> <li>• Adding one</li> <li>• Adding Zero</li> <li>• Introduction of vocabulary</li> <li>• Say more, in all, altogether</li> <li>• Addition on number line</li> <li>• Vertical addition</li> </ul>	<ul style="list-style-type: none"> <li>★ Give students a set of counters or blocks (e.g., 5 red blocks).</li> <li>★ Ask them to add another set of blocks (e.g., 3 blue blocks).</li> <li>★ Have them count all the blocks together and write the addition</li> </ul>

	Solver	<ul style="list-style-type: none"> <li>Horizontal Addition</li> <li>Worksheet 14, 15, 16, 17, 18, 19, 20 and 21</li> </ul>	sentence (e.g., $5 + 3 = 8$ ).
AUGUST	L-6 Vegetables Farm  ( Addition and Subtraction up to 20)	<ul style="list-style-type: none"> <li>Sign of Subtraction</li> <li>Subtracting one</li> <li>Subtracting Zero</li> <li>Introduction of vocabulary</li> <li>Say take away, how many more/ left etc.</li> <li>Subtraction on number line</li> <li>Vertical Subtraction</li> <li>Horizontal Subtraction</li> <li>Counting 1 to 100</li> <li>Reverse Counting 100 to 1</li> <li>Number name 50 to 100</li> <li>Place Value –Abacus</li> <li>Expanded form/ short form</li> <li>Ascending/ Descending order</li> <li>Bigger/Smaller</li> <li>Missing Numbers</li> <li>Addition/ subtraction ( Vertical / Horizontal) , Number line</li> <li>Worksheets-7, 8, 9, 10, 11, 12, 13, 22, 23, 24, 25, 26, 27</li> </ul>	★ Give students a set of paper cutouts (e.g., 6 stars). ★ Ask them to remove some stars (e.g., "Take away 3 stars"). ★ Ask, "How many stars are left?" and have them count the remaining stars.
TERM-2			
SEPTEMBER	L-9 Utsav ( Pattern)	<ul style="list-style-type: none"> <li>Pattern in sequence</li> <li>Pattern in picture</li> <li>Pattern in numbers</li> <li>Worksheets 54, 55</li> </ul>	★ Give each student or group a set of colorful blocks or paper cutouts. ★ Ask them to create their own simple patterns (e.g., yellow, green, yellow, green, or circle, square, circle, square).

OCTOBER	<p>L-12 How much can we spend? ( Money)</p> <p>L-10 How do I spend my day? ( Time)</p> <p>❖ Speed Solver</p>	<ul style="list-style-type: none"> <li>Introduction of currency</li> <li>Use of coins and currency notes</li> <li>Sorting out all the coins from the given collection ( ₹ 1, ₹2, ₹5)</li> <li>To read a price tag on a packet of chips, maggi, choccos, biscuits etc.</li> <li>To find out the total value of the collection.(coins/ notes )</li> <li>Make a given amount by using coins/ notes of different denominations.</li> <li>Knowledge of terms related to time ( Day/ Night)</li> <li>Understands the sequence of the activities that are performed at home</li> <li>Telling the time by clock</li> <li>Ordinal numbers</li> <li>Number of days in week</li> <li>Number of Months in a year</li> <li>Worksheets 56, 57, 58, 59, 60, 61.</li> </ul>	<ul style="list-style-type: none"> <li>Show students a picture of an item (e.g., a toy, a book) with its price (e.g., 5 rupees).</li> <li>Ask them to find the correct amount of money to match the price.</li> <li>Students decorate their paper plates, marking the numbers 1 through 12 in a circular pattern.</li> <li>Create Clock Hands: Cut out hour and minute hands from construction paper, attach them to the center of the plate using a brad, and ensure they can rotate.</li> </ul>
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NOVEMBER	<p>L-7 Lina's Family ( Measurement)</p> <p>L-10 So many toys ( Data handling)</p> <p>❖ Speed Solver</p>	<ul style="list-style-type: none"> <li>Understand the different terms on the basis of weight / length / height / capacity.</li> <li>To identify the given objects with using appropriate terms</li> <li>Measure the objects with hand span, fingers, foot span etc</li> <li>To represent the given information using picture and symbols</li> <li>Sorting of different kind of data related to different objects, person</li> <li>Worksheets 62, 63, 64, 65, 66, 67, 68.</li> </ul>	<ul style="list-style-type: none"> <li>Ask students to measure the length of different classroom objects (like a book, desk, or pencil) using non-standard units, such as paper clips or blocks.</li> <li>For example, "How many paper clips long is your pencil?"</li> <li>Conduct a survey in the class, asking each student a simple question such as "What is your favorite fruit?" (with options like apple, banana, orange, etc.).</li> <li>As students answer, represent each response with tally marks on the board.</li> <li>After the survey, count the tally marks and discuss which fruit was the most popular.</li> </ul>
DECEMBER	<p>How Many Times ? ( Multiplication)</p>	<ul style="list-style-type: none"> <li>Knowledge of numbers</li> <li>Computes, compares and tries to manipulate the numbers</li> <li>Sign of Multiplication</li> <li>Multiplication ( one Digit)</li> <li>Building of tables 2, 3, 4, 5, 6, 7, 8, 9, 10</li> <li>Vertical / Horizontal Multiplication ( one digit)</li> </ul>	<ul style="list-style-type: none"> <li>Use objects like counters, blocks, or beans to form arrays.</li> <li>For example, for <math>3 \times 4</math>, arrange 3 rows of 4 objects and count how many objects are in total.</li> </ul>

**E.V.S**

**PREScribedBOOK - MILLENNIUM'S MY GREEN WORLD -1**

TERM -I			
MONTHS	TOPIC	SUB- TOPICS	EXPERIENTIAL LEARNING
APRIL	Unit -I  Me And My Body	<ul style="list-style-type: none"> <li>• Ch. 1- My Self All about me (Self-introduction)</li> <li>• Ch 2- My Body Different Parts of my body. Functions of the body parts. My body and movements.</li> </ul>	★ Emotion Charades  ★ "I Have...Who Has?" (Game)
MAY	Unit -I  Me And My Body	<ul style="list-style-type: none"> <li>• Ch . 3- My Sense Organs The five senses and their functions,  Taking care of our sense organs.</li> </ul>	★ Sensory Zone set up: (in class)
JULY	Unit -II  My Surroundings	<ul style="list-style-type: none"> <li>• Ch. 4 - My Family Types of families.  Members of the family.  Family roles and responsibilities.</li> </ul>	★ Family Portrait Art Project School Scavenger Hunt
AUGUST	Unit -III  My Habits	<ul style="list-style-type: none"> <li>• Ch. 6 - My Food Habits Importance of food.  Sources of food.  Healthy food habits.</li> <li>• Ch. 7 - Keeping Healthy and Safe Importance of healthy eating.  Personal hygiene.  Basic safety rules.</li> <li>• Ch. 8 - Good Manners Use of magic words.  Practice polite words and actions.  Learn the importance of being kind and respectful to others.</li> </ul>	★ Healthy Plate Collage  ★ Germ Experiment with Glitter: This visual and tactile activity emphasizes ★ hygiene practices.

SEPTEMBER	Unit -IV  My Neighbourhood	<ul style="list-style-type: none"> <li>Ch. 9 – Places Of Worship Different places of worship.</li> <li>Different festivals.</li> <li>Show respect for all places of worship.</li> <li>Ch. 10 – People Who Help Us Identify different community helpers.</li> <li>Understand the role and importance of helpers in daily life.</li> <li>Show respect and gratitude towards helpers.</li> <li>Learn how to interact politely with community helpers.</li> </ul>	<ul style="list-style-type: none"> <li>Virtual Tour of various places of worship around the world.</li> <li>Guest Speaker Sessions: Invite local community helpers to discuss their professions with the class. Then create handmade "Thank You" cards for the guest</li> </ul>
TERM- II			
OCTOBER	Unit – V  My Nation  Unit – VI  My Planet	<ul style="list-style-type: none"> <li>Ch. 11- Our Nation National symbols.</li> <li>Important Places.</li> <li>Respect for the Nation</li> <li>Ch. 12- Plants and Animals Around Us Uses and importance of plants.</li> <li>Different kinds of animals.</li> <li>The food they eat.</li> <li>How do animals help us?</li> <li>Categorize animals as pets, domestic, and wild animals.</li> </ul>	<ul style="list-style-type: none"> <li>Language Learning: Students will be introduced to basic words and phrases, such as greetings or common expressions of different Indian languages.</li> <li>Benefits of Plants and Animals Chart</li> </ul>
NOVEMBER	Unit – VI  My Planet	<ul style="list-style-type: none"> <li>Ch. 13 – Air and Water Uses of air and its importance.</li> <li>Properties of air.</li> <li>Sources of water.</li> <li>Uses of water.</li> <li>Ch. 14 – Seasons In India Different seasons.</li> </ul>	<ul style="list-style-type: none"> <li>Air and Water Charades</li> <li>Seasonal wardrobe.</li> </ul>

		Things we use in different seasons.	
DECEMBER	Unit – VI  My Planet  Unit – VII  Keep In Touch	<ul style="list-style-type: none"> <li>Ch. 15 – The Earth and The Sky Earth is a unique planet.</li> </ul> <p>How to Take Care of the Earth?</p> <p>Different landforms on the Earth.</p> <p>Different forms in which water is found on the Earth</p> <p>Day and Night sky.</p> <ul style="list-style-type: none"> <li>Ch. 16 - How Do We Travel?</li> </ul>	★ Day and Night Simulation in class ★ Pick the correct transport.- sorting game.
JANUARY	Unit – VIII  Our Environment	<ul style="list-style-type: none"> <li>Ch. 17 – Games We Play Identify different types of games.</li> </ul> <p>Difference between indoor and outdoor games.</p> <p>Understand the importance of playing games for health and teamwork.</p> <p>Learn basic rules of fair play and good sportsmanship.</p>	★ Traditional Games Exploration

## GK

### SUBJECT – GK- UPDATED WOW! WORLD WITHIN WORLDS

MONTHS	TOPIC	SUB TOPIC	EXPERIENTIAL LEARNING
APRIL	Chapter -1  Animal park  Chapter -2  Green quiz	<ul style="list-style-type: none"> <li>• Animals and their young ones</li> <li>• Types of animals</li> <li>• Introduction of plants</li> <li>• Plants around us</li> <li>• Parts of plants</li> </ul>	<ul style="list-style-type: none"> <li>★ Animal sound game:</li> <li>★ Play different animal sounds and ask them to identify which animal makes that sound.</li> <li>★ Nature walk</li> </ul>
MAY	Chapter -3  On my plate	<ul style="list-style-type: none"> <li>• Introduction about food we eat</li> <li>• Types of foods</li> <li>• Eating habits</li> </ul>	<ul style="list-style-type: none"> <li>★ Decorate fruits on a plate to form a rainbow pattern.</li> </ul>
JULY	Chapter- 4  Home sweet home  Chapter -5  My India	<ul style="list-style-type: none"> <li>• Different type of rooms</li> <li>• Knowing India</li> <li>• National symbols of India</li> </ul>	<ul style="list-style-type: none"> <li>★ Home task time</li> <li>★ Make your bed</li> <li>★ Help your mother in the different areas of your house.</li> </ul>
AUGUST	Chapter 6  Pair them up  Chapter 7  Shapes and patterns	<ul style="list-style-type: none"> <li>• Matching pairs</li> <li>• Different types of shapes and patterns.</li> </ul>	<ul style="list-style-type: none"> <li>★ Play with sand</li> <li>★ Bring a box and creative sand.</li> <li>★ Students have to create 3D shapes by using playdough.</li> </ul>
SEPTEMBER	Chapter - 8  Time to celebrate  Chapter-9  Work people do	<ul style="list-style-type: none"> <li>• Festivals of INDIA</li> <li>• Our helpers</li> </ul>	<ul style="list-style-type: none"> <li>★ Pick up a tool or equipment and tell the use of it.</li> </ul>

OCTOBER	Chapter 10  In my body  Chapter -11  Sporty Quiz	<ul style="list-style-type: none"> <li>• Parts of body</li> <li>• Healthy habits</li> <li>• Importance of sports</li> <li>• Popular Games</li> <li>• Sports Stars</li> </ul>	★ Demonstration on good touch and bad touch ★ Touch sorting game ★ Personal space dance
NOVEMBER	Chapter -12  What is the time?  Chapter -13  Fairyland	<ul style="list-style-type: none"> <li>• Time management</li> <li>• Stories</li> </ul>	★ Fairy land characters schedule ★ Create a story by using fairyland characters . ★ Create a schedule for fairy's daily activities .
DECEMBER	Chapter - 14  Our Vision  Chapter -15  Wheel power	<ul style="list-style-type: none"> <li>• Cleanliness</li> <li>• Sanitization</li> <li>• Use of wheel</li> </ul>	★ Learning by doing or exploring ★ Dig out a toy from your toy bank.

## COMPUTER

Prescribed Book- Touchpad 2.0

TERM-1			
MONTH	TOPIC	SUB- TOPICS	EXPERIENTIAL LEARNING
APRIL	Lesson-1 A smart Machine	<ul style="list-style-type: none"> <li>• Natural and Man – Made Things</li> <li>• Machine Computer –Smart Machine</li> <li>• Uses of computer Places where computers are used</li> </ul>	Design a poster collage using old newspaper and magazines showing different places where computer are used.
MAY	Lesson-2 Parts of a Computer	<ul style="list-style-type: none"> <li>• Main Parts of a computer Other Parts of a computer</li> </ul>	Join the numbers to unhide the picture of input and output device.
JULY	Lesson-3 The Keyboard and the Mouse	<ul style="list-style-type: none"> <li>• Keyboard</li> <li>• Mouse</li> </ul>	Colour a mouse and label its different parts
AUGUST	Lesson-4 Let's Type in Rapid Typing	<ul style="list-style-type: none"> <li>• Rapid Typing</li> <li>• Using Rapid Typing</li> <li>• Parts of Rapid Typing Window</li> </ul>	Draw and label the keys of keyboard with different colours as <ul style="list-style-type: none"> <li>★ Alphabet key</li> <li>★ Number key</li> <li>★ Function key</li> <li>★ Special keys</li> <li>★ Arrow keys</li> </ul>
SEPTEMBER		Revision	
OCTOBER	Lesson-5 Tux Paint	<ul style="list-style-type: none"> <li>• Starting Tux Paint</li> <li>• Colouring an Image</li> <li>• Saving a Picture</li> <li>• Parts of Tux Paint</li> <li>• Window</li> <li>• Using Paint Tools</li> <li>• Closing Tux Paint</li> <li>• Starting a new</li> <li>• Drawing</li> <li>• Erasing a Picture</li> </ul>	To draw and colour any one water animal in Tux Paint using different tools .
NOVEMBER	Lesson-6	<ul style="list-style-type: none"> <li>• Opening Paint</li> </ul>	To draw any one road transport in

	Let us Draw in Paint	<ul style="list-style-type: none"> <li>• Filling Colour in a Shape</li> <li>• Parts of Paint</li> <li>• Window</li> <li>• Saving your Drawing</li> <li>• Drawing Shape</li> </ul>	MS. Paint using different tools and shapes.
DECEMBER	Lesson-7 Reasoning and Critical Thinking Lesson-8 Introduction to Artificial Intelligence	<ul style="list-style-type: none"> <li>• Shapes</li> <li>• Pattern</li> <li>• Word Search</li> <li>• Natural and Artificial Thinking</li> <li>• Natural Intelligence</li> <li>• Artificial Intelligence</li> </ul>	Draw and colour any one smart machine

## ART

### Prescribed Book- Fundamental Art

MONTH	TOPIC	EXPERIENTIAL LEARNING
APRIL	<ul style="list-style-type: none"> <li>• Drawing Practice</li> <li>• Cityscape ; Line drawing</li> <li>• Shape The Colour Wheel</li> </ul>	Drawing Practice
MAY	<ul style="list-style-type: none"> <li>• Happy Shapes</li> <li>• Fruit Drawing : Strawberry</li> <li>• Fruit Drawing : Grapes</li> <li>• Curvy Shapes : Fish</li> </ul>	Happy Shapes
JULY	<ul style="list-style-type: none"> <li>• Flowers In The Garden</li> <li>• Hyacinth</li> <li>• Healthy Eating : Colourful Fruits and Vegetables , Tessellations</li> </ul>	Healthy Eating : Colourful Fruits and Vegetables , Tessellations
AUGUST	<ul style="list-style-type: none"> <li>• Patterned Patchwork</li> <li>• When Line Meets Circle</li> <li>• Stained Glass</li> <li>• Photo Frame</li> </ul>	Photo Frame
SEPTEMBER	<ul style="list-style-type: none"> <li>• Vowels and Consonants</li> <li>• Choo Choo Train , Teacher's Day</li> <li>• Yellow Submarine</li> <li>• Diwali Diya</li> </ul>	Diwali Diya
OCTOBER	<ul style="list-style-type: none"> <li>• Animal Fun :Elephant</li> <li>• Animal Fun :Duck</li> <li>• Spot The Differences</li> </ul>	Spot The Differences
NOVEMBER	<ul style="list-style-type: none"> <li>• Water Resources</li> <li>• Finger Painting Landscape</li> <li>• SDG : Use Less Plastic</li> <li>• SDG : Reduce</li> <li>• I Love India</li> </ul>	Finger Painting Landscape
DECEMBER	<ul style="list-style-type: none"> <li>• Yummy Christmas Treat</li> <li>• Janmashtami</li> <li>• Holi</li> <li>• Raksha Bandhan</li> </ul>	Yummy Christmas Treat
JANUARY	<ul style="list-style-type: none"> <li>• Independence Day</li> <li>• Children's Day</li> <li>• Friendship Day</li> </ul>	Independence Day

## MUSIC INSTRUMENTAL

MONTHS	TOPIC	EXPERIENTIAL LEARNING
APRIL	Knowledge of Congo	
MAY	Hand movement for Congo	
JULY	Sound produce of Congo	Kaida dha dha tete dha dha tinna
AUGUST	Produce sound of kaharva tal - dhit ta ta dhit ta	Tabla/Congo play with song nani teri morni in kaharba taal
SEPTEMBER	Assessment : grading	
OCTOBER	How to play manjira + Congo	Congo manjeera & tabla play with song/prayer He sharde maa with Rhythm
NOVEMBER	Play manjira with beat of Congo	Play manjeera in rhythm with song itni shakti hame de na data with laya and taal.
DECEMBER	Tabla + manjira play with rhythm	Play with prayer
JANUARY	Tabla with prayer or other songs	Play with laya & taal

### Sports

MONTHS	TOPIC	EXPERIENTIAL LEARNING
APRIL	Assembly etiquette	Learning by doing
MAY	Limbering down	Active experimentation
JULY	Health related fitness	Abstract conceptualization
AUGUST	Assessment Test	Reflective observation
SEPTEMBER	Skill related fitness	Abstract conceptualization
OCTOBER	Assessment test	Reflective observation
NOVEMBER	Racing Events	Learning by doing
DECEMBER	Jumping Events	Learning by doing
JANUARY	Catching Techniques	Learning by doing
FEBRUARY	Shuttle run	Active experimentation
MARCH	Free games	Social cohesion

### MUSIC

	TOPIC	EXPERIENTIAL LEARNING
APRIL	English Prayer if you miss the train	Performed and engaged with the audience and deliver a compelling show on stage
MAY	English Prayer if you miss the train	Improvement of accent
JULY	Bhajan Jai Ganpati	Voice modulation
AUGUST	Patriotic Song Teen Rango ka aapna	Improvement, Sense of rythmn
SEPTEMBER	Assessment	Analysis for students based on the grading system
OCTOBER	Stuti Guru Brahma Guru Vishnu	Will reduce stress and enhanced emotional well being
NOVEMBER	Bengals Folk Lal Paharer Deshe	Facilitating understanding and shared worship among individual
DECEMBER	Carols Jingle Bell	Performance for christmas
JANUARY	Saraswati Vandana Hai Shardhaye maa	Creating unique and intricate melodic explorations within the framework of raag
FEBRUARY	Assessment	Analysis for students based on the grading system

## DANCE

Month	Topic	Experiential learning
April	Action Dance Song- I like to move it	"I Like to Move It" was chosen to be taught to students to create an engaging and lively atmosphere that encouraged full participation and enjoyment.
May	Action Dance Song - Roll your hands	"Roll Your Hands" dance was help students connect with rhythm and movement through active participation and joyful expression.
July	Kathak Dance Tatkaar  Patriotic Dance Song- Bharat humko jaan se pyaara	Tatkaar helped students master the basic footwork, enhancing their rhythm, grace, and cultural understanding through practice.  Bharat Humko Jaan Se Pyaara dance instilled patriotism and cultural pride in students through expressive movement and emotional connection.
August	Patriotic Dance + Classical Dance Guru vandana	Patriotic dance experienced to feel pride and express culture through movement.  Students expressed respect for their teachers through classical movements, promoting discipline, reverence, and cultural appreciation.
September	Assessment	Analysis for students based on the grading system
October	Pillow Dance - Boom Boom	To promote coordination, teamwork, and joy through playful movement.
November	Diwali Dance - Shubh Din Aaio Re	Students immerse in the festive spirit by learning and performing the Diwali dance <i>Shubh Din Aaio Re</i> , connecting deeply with cultural celebration.
December	Christmas Dance - Jingle Bell	the joyful performance of a Christmas dance, embracing the spirit of the festival
January	Patriotic Dance - Kadam Kadam Badaye Ja	To foster a deep sense of pride and unity.
February	Revision	enhancing memory, movement, and confidence.
March	Assessment	Analysis for students based on the grading system